



Name of the applicant:.....

Dear Referee,

The person named above is applying for admission to our International PhD fellowship, CanFaster, in Cancer research and Entrepreneurship at Lund university, Sweden. We would appreciate your personal evaluation of the applicant's intellectual ability, aptitude in research or professional skills.

We thank you for following the scheme here below and for giving your comments.

How long and in what capacity you have known the applicant?

Comment on the applicant's character, the quality of her/his previous work and the promise of productive scholarship.

If you have any reason to believe that the applicant should not be considered, please explain.

Please feel free to add information about your own educational and professional background if you feel that such information will enhance our understanding of your evaluation.

A. Please rate this applicant in overall promise for the doctorate (tick off one).

Below average	Average	Somewhat above average	Good	Outstanding	Truly exceptional	Inadequate opportunity to observe
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B. On the following scale, please rank the applicant against other students in comparable fields and indicate the comparison group used (e.g. final year undergraduate students at your university). If you can rank the candidate precisely in her/his class, please do so.

Comparison group :

Rank :/.....	Bottom quarter	Third quarter	Second quarter	Top 25%	Top 10%	Top 5%	Top 1-2%
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C. If the applicant's first language is other than English, please evaluate her/his proficiency to read, write and speak English (according to the Reference Levels of the Council of Europe on page 3).

Basic		Independent User		Proficient User	
A1	A2	B1	B2	C1	C2

Referee's name

Position/title

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Institution/company Address

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Telephone number

Email

--

Date

Signature

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This form should be sent back to canfaster@immun.lth.se with the subject Reference letter and the name of the applicant before the application dead line on the 17th of November

Reference Levels of the Council of Europe

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in <u>areas of immediate need</u> .
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.